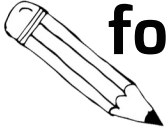


Lesson Notes for **KIDS**



Who is the main Bible character in today's story?

SUPERBOOK ACADEMY

When you hear the following words, check the box:

- | | |
|--------------------------------------|---------------------------------|
| <input type="checkbox"/> God | <input type="checkbox"/> Heaven |
| <input type="checkbox"/> Jesus | <input type="checkbox"/> Pray |
| <input type="checkbox"/> Holy Spirit | <input type="checkbox"/> Love |
| <input type="checkbox"/> Father | <input type="checkbox"/> Listen |
| <input type="checkbox"/> Disciples | <input type="checkbox"/> Peace |

Today's Date: _____

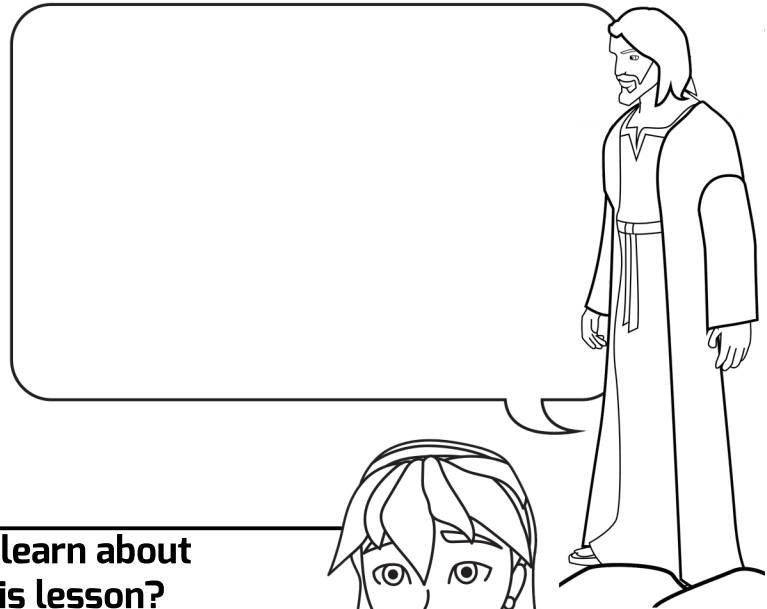
What is today's SuperVerse?

Book:

Chapter:

Verse(s):

Words you heard but don't know...



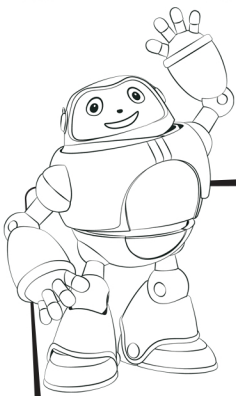
What do you think God is saying to you today?



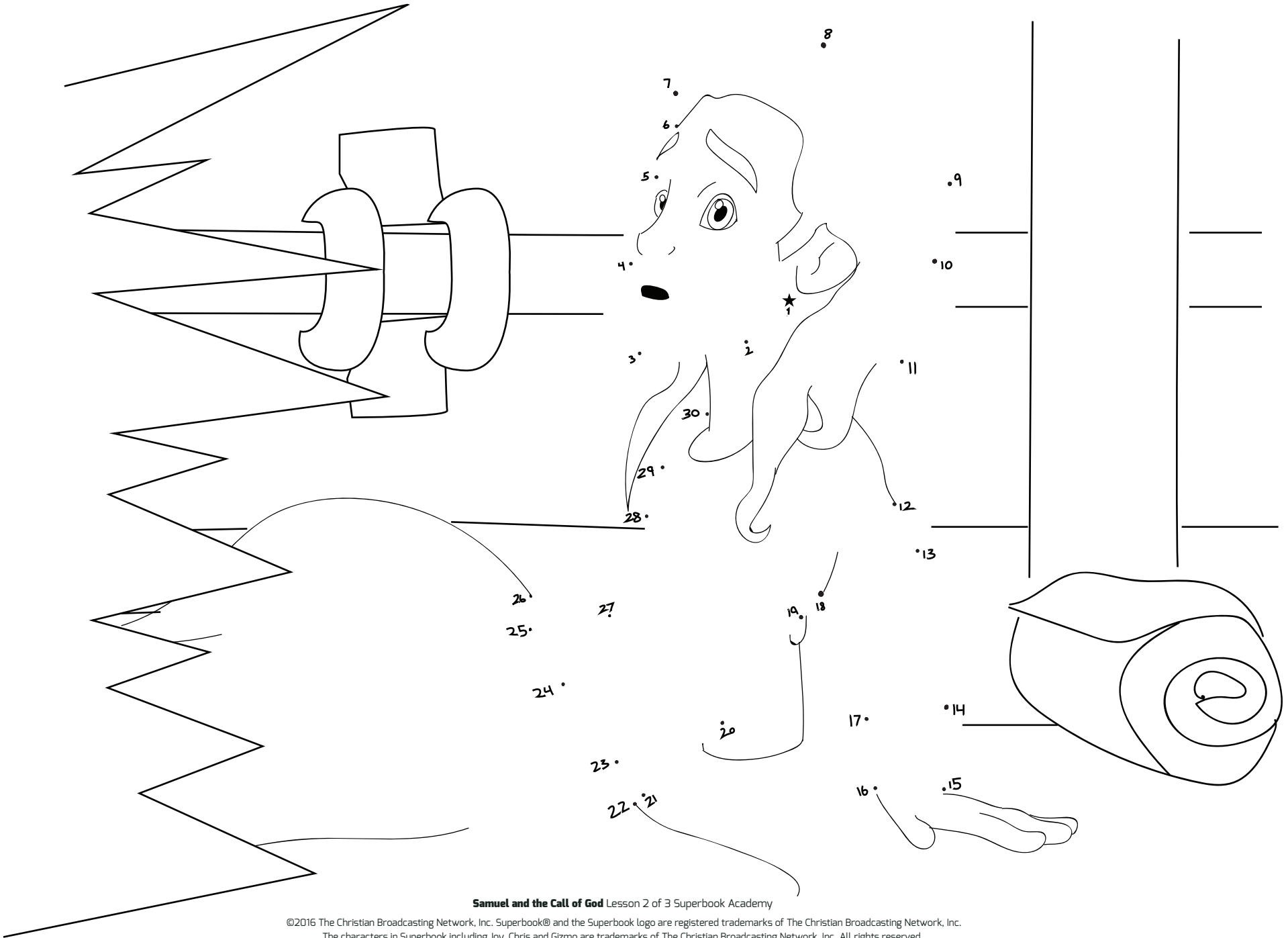
What did you learn about God from this lesson?



Draw something you heard today...



The most important thing I learned today was...



Samuel and the Call of God Lesson 2 of 3 Superbook Academy

GIZMO'S

BUMBLE JUMBLE

Help "Bee Gizmo" unscramble these words.

SAMUEL AND THE CALL OF GOD

AMUSEL

OIVEC

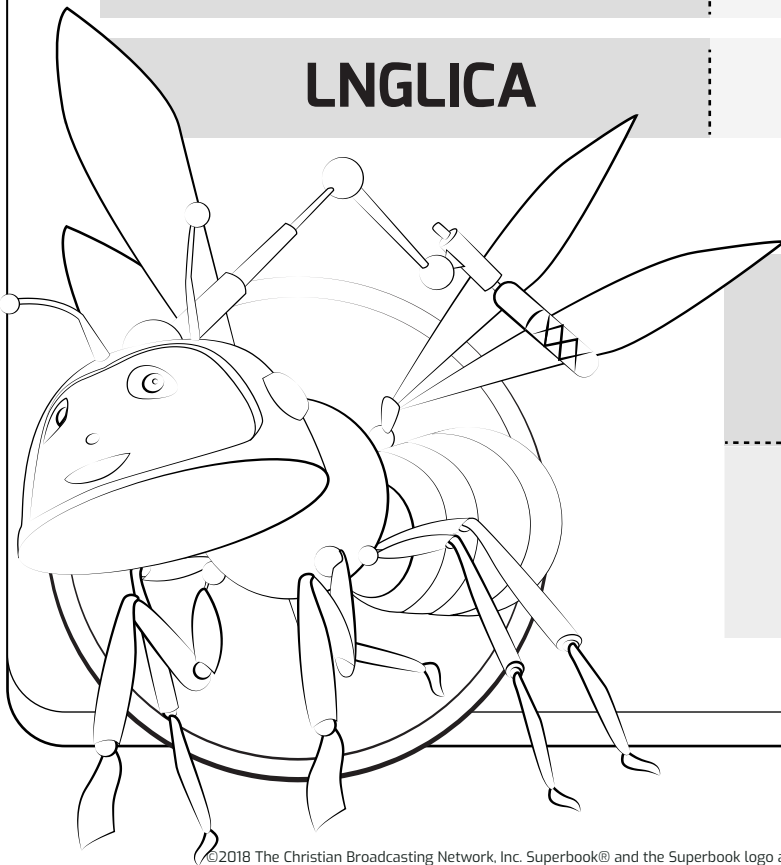
PARERY

IEL

LNGLICA

BONUS BUMBLE

TISNISHILPE



GIZMO'S

BUMBLE JUMBLE

Help "Bee Gizmo" unscramble these words.

SAMUEL AND THE CALL OF GOD

AMUSEL

SAMUEL

OIVEC

VOICE

PARERY

PRAYER

IEL

ELI

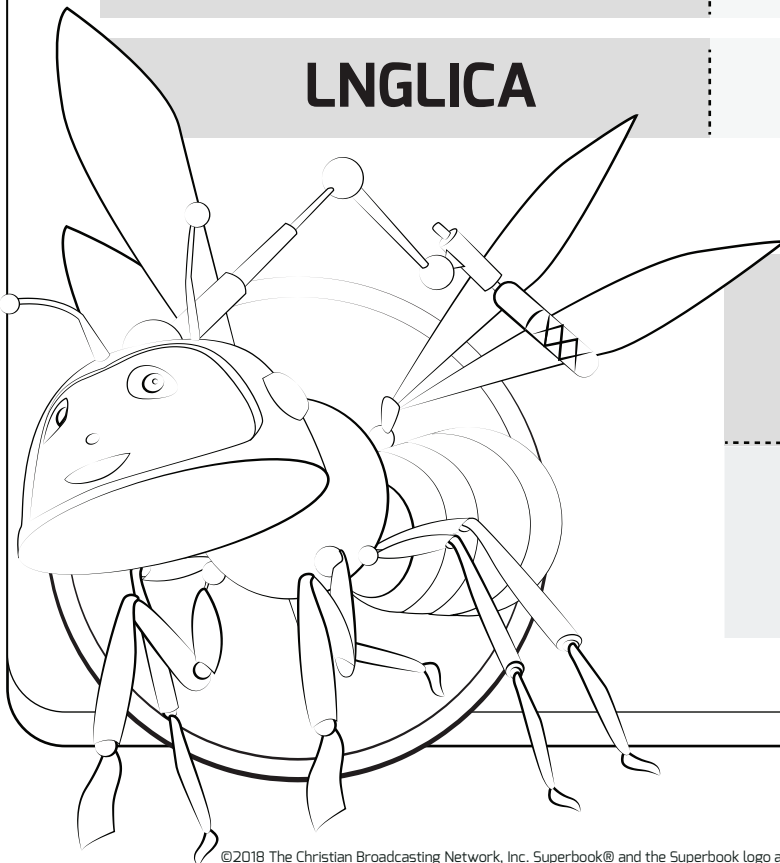
LNGLICA

CALLING

BONUS BUMBLE

TISNISHILPE

PHILISTINES



STEM ACTIVITY

Samuel and the Call of God

Total Time: 15 minutes
In Class Time: 10 minutes

You will need:

- Ceramic plate
- Dry erase markers (make sure they work well!)
- Water
- Sink or tray (to keep water contained)



STEP 1: TEACH: Chris thought he was too young to make a difference. Have you ever felt that way? Have you ever been too little to do what you hoped for? Did you know that—sometimes—being little is actually an advantage?

STEP 2: Draw a small 'stick man' (about 1 inch/2.5 cm tall) on the left side of the plate's center. Stay away from the edge, where the plate flares up.

STEP 3: Draw a second, larger stick man to the right of the first one. This one should be about three times larger.

STEP 4: Pour water onto the plate enough to completely cover both drawings, then gently shake the plate side-to-side. As you do, the drawings will lift off the plate and float on the water. The small stick man will remain intact. The larger one will break apart.

STEP 5: Discuss the results and repeat, if desired. For small groups, each child can draw something small on the same plate and you can have all the pictures float together.